

Plan, Monitor, and Evaluate Sheets
Form 2: ONLY for students with visual impairments

DATE: _____

Student: _____

STANDARDS: _____

Targeted Skill: _____

Description of the Activity: _____

USING EVALUATION TO IMPROVE PERFORMANCE	Based on what I did last session, my helper will tell me what I need to work harder on. I need to work harder on the following:	
		(✓ all that apply)
PLANNING /CHOICE	I made a CHOICE by:	
	Choice Made:	
MONITOR	I know I did a "good job" on a skill when _____ I did a "good job" on:	
		(✓ all that apply)
EVALUATION	I will indicate I did a good job when I _____ to communicate "I did a good job" .	
		(✓ appropriate area)
	I did a good job	
	I did not do a "good job"	

Key of Community Helpers or Peers

Signature _____ ☐ community helper ☐ peer

Comment _____

Setting: _____